

LESSON PLAN

LESSON TITLE	Child sexual exploitation	TUTOR	Linus
SESSION DATE			
Aim of Session: To provide candidates with skills to address CSE issues in Cornwall			
Objectives: By the end of the session students will be able to:			
1. Review definition of CSE			
2. Review child development theory and brain development in adolescence			
3. Review role of Cornwall safeguarding board			
4. Review CSE safeguarding examples			
5. Be able to explore Cornwall CSE case history and apply relevant lessons for own practise			
6. Be able to demonstrate good practice in forum theatre			
7. To reflect upon own practise			

Time	Objective	Teacher Activity	Tutor	Student Activity	Resources	Assessment
930-945		Introduction		Introduce self and course	Flipchart and pen	laptop and projector
945-1010	3	Introducing CSE	Facilitate Draft risk CSE for <ul style="list-style-type: none"> • Risk for Community • NHS • Private hospitals • A&E 	Group activity Define concepts	Flipchart and pen Signpost for SARC Jigsaw CAMHS	laptop and projector

1010-1030	1	brain development in adolescence	Neuro diversity Piaget Emotional intelligence Bruner – scaffolding Neural networks	Q&A	Gapped handout NICE quality standards for safeguarding Harmful sexual behaviour among children and young people NICE guideline [NG55] Published date: September 2016	
1030-11		Cornwall CSE case history	Draft themes	Group to review case studies A/B/C	Cornwall MARU Isles of Scilly	
11-1120		Break				
1120-1200	6	Acting experience -theory into practice- Ground rules	Use of demo to explore support for CSE	<ul style="list-style-type: none"> - Q&A - Demo skills 	PP slide	

1200-1220-	8	Feedback and reflection		-		
1220-1300	1	Explore the barriers and challenges that exist in identifying and responding to both CSE	Intro concepts	Recap quiz Then group work on listing barriers and challenges	Signpost local services including Gweres Kernow CLEAR- Children Linked to and Experiencing Abusive relationships	
1300-1340		lunch				
1340-1430	1/6	Acting experience	Facilitate	Practice integrate Models and NVC positional types	Student self-assessment sheets	Self assessment sheets and marker pens
1430-1500		CSE voices	What can be learnt from their experience	Video on CSE		
1500-1520		Break				
1520-1540	3	Empath and key word Internal and external triggers	Explain 6 types of questions	Q&A	NICE quality standards for safeguarding Harmful sexual behaviour	

		Block to communication in CSE			among children and young people NICE guideline [NG55] Published date: September 2016	
1540-1610	3/8/6	Acting experience	Link Non-verbal – how are you presenting to the child/ young person	Student to use NVS + tone of voice (paralinguistic)	PP Attitude and behaviour cycle	Self assessment sheets and marker pens
1610-1620	1	Kahoot recap	role of Cornwall safeguarding board			
1620-1630		Recap and revision of the day				

Date

Print name

Signature

